

INCLUSION AT TANBRIDGE

The Inclusion Centre has a team comprising of a leader of learning (Acting SENCo), Learning Support teacher, 5 Senior Teaching Assistants(TA's) and 10 further TA's who support our students with Special Educational Needs, Learning Difficulties and/or Disabilities. Student's needs are identified through the transition information gathered from the primary schools or assessment on entry to Tanbridge House. Learning support is given in the classroom by TA's or by withdrawing students to work in the Inclusion Centre. Students follow carefully structured programmes and are taught in small groups to improve their Literacy and Numeracy skills. This also builds their confidence and allows them to access the mainstream curriculum more effectively. Some students in key stage 4 have Personalised Learning time in the Inclusion Centre to support them with their GCSE studies.

We support students with:

- Speech and Language
- Specific Learning Needs eg. Dyslexia
- Social and communication difficulties eg Aspergers
- Behaviour/ADHD - Anger management, social skills
- Emotional Needs - School refusers, students with low self-esteem
- Sensory Impairment - Visual and hearing difficulties
- Physical Difficulties
- EAL
- GCSE coursework

We offer small support groups during the school day:

- Extra reading help at tutor time for those students that have been identified as needing extra help
- Anger Management programmes
- Social Skills support
- 'Buzz Club' - Confidence boosting activities for those students with low self esteem

We can apply for exam concessions for exams and assessments, allowing extra time and help with reading and writing if appropriate,

Transition from Primary School

We liaise closely with our feeder schools to identify students with SEN. Students who are 'vulnerable' are offered extra Induction Days to help smooth the transition between Primary and Secondary Education. Members of the team can visit students in their primary settings to observe and discuss strategies that will support learning at Tanbridge.

All Yr 7 students are screened for Reading and Spelling in the first few weeks of the Autumn Term in order that we can identify those students who will benefit from extra support in a small group setting. Students are withdrawn from a variety of lessons for half term or termly programmes.

Pastoral Care

Statemented students and some school action plus students are allocated a named adult, often a TA. The named adult will mentor the student and liaise with home.

The Inclusion Unit also provides a supported social group, supervised by a Teaching Assistant, at break times, which is open to any student. This gives the students the opportunity to make friends and chat about any problems in a relaxed, informal environment.

If you would like any further information, please contact Mrs Hawes, Senior Leader of Learning Inclusion on 01403 755972